

Special Olympics Wisconsin - Team Basketball Player Skill Rating Worksheet

Local Program Number: _____

Local Program Name: _____

Team Name: _____

Team Type – 5v5 (max roster of 12) or 3v3 (max roster of 5): _____

Skill Rating Form Worksheet:

Rate each player's ability level from 1 (low) to 10 (high) in the following basketball fundamental skills. Record the final average for each player in the final column. The team average can be used to rank the team's ability level. The more information you provide will help the divisioning committee for each competition create equitable divisions.

Player Name	Ball Handling	Passing	Shooting	Rebounds	Court Awareness	Defense	Rules Knowledge	Endurance	Speed	AVERAGE (total / 9)
Team Average										

COACH COMMENTARY:

<p>Team Chemistry: How does the team play together? Do all athletes consistently attend practice?</p>	
<p>Overall Assessment: Describe key stand-out players and any additional information</p>	
<p>Player Physique: Identify any players 6' or greater that can use height to their advantage</p>	

	Point Values	1 – 2	3 – 4	5 – 6	7 – 8	9 - 10
OFFENSE	Ball Handling	Has difficulty controlling/protecting dribble; may be called for double-dribble/walk	Has some limited ball handling skills mostly with dominant hand	Can control/protect dribble with dominant hand regularly and occasionally with off hand	Can handle ball with both hands and occasionally switch speeds/direction while maintaining dribble	Has ability to go either direction on the dribble; proficient with controlling/protecting dribble
	Passing	Has difficulty completing/receiving short passes; rarely creates a passing lane	Can occasionally complete/receive passes to/from teammates with token defensive pressure	Regularly completes/receives passes; occasionally creates a passing lane	Consistently completes/receives passes; regularly creates passing lanes	Controls game with advanced passing; consistently creates passing lanes
	Shooting	Limited shooting range, selection, and form; mostly from within FT lane; low FT %	Makes shots inside lane + occasionally attempts mid-range jump shot; fair shot selection; FT% 30<	Can make some mid-range jump shots; rarely attempts 3-pointers; fair shot selection; FT 30%+	Capable in mid-range jump shots and some 3-pointers; has good shot selection; FT 40%+	Proficient in creating own shot; makes contested shots; Consistent 3-point; FT 50%+
DEFENSE	Rebounding Fundamentals	Minimal understanding of rebounding; does not box out or move toward rebounds	Limited understanding of rebounding; mostly rebounds ball when it lands in close proximity	Will go to rim over following track of ball; goes after rebounds within 3 to 4 steps	Capable of following track of ball and can position to pursue offensive/ defensive rebounds	Proficient in offensive/ defensive rebounding + boxing out; aggressively positions for rebounds
	On-Court Awareness + Footwork	Regularly in a stationary position on court; slow to move in transition and from end to end	Mostly stationary on offense/defense; makes limited moves towards ball + in transition	Actively moves on offense/defense; reaction time is slow and only in a limited areas of the floor	Regular adequate court coverage and movement; increased reaction time and anticipation	Consistent court coverage and movement; proficient in transition and end to end movement
	Defensive Fundamentals	Minimal understanding; may only play defense in a specific area on court or focus on 1 opponent	Limited understanding; begins to move with ball and offensive players; difficulty changing from zone to man defense	Understands differences between zone and man; can often adjust to movement of ball and offensive players	Solid understanding; capable of playing ball and offensive players; slower adjustments + transition time	Proficient understanding; easily adjusts to play both ball and offensive players; can provide help defense and switch defenses
GAME AWARENESS & STRENGTH	Game Situations, Rules, Communicate	Minimal understanding of game situations + rules; coach consistently providing direction in-game; minimal team communication	Limited understanding of game situations; coach actively instructs during games; some basic rules competency and on-court communication	Fair understanding of game situations and can apply some basic rules; coach prompts during game; fair amount of on-court communication	Moderate understanding of game strategy and rules; can adjust some within flow of game; less coach direction; frequent on-court communication	Advanced understanding of game strategy; capable of making adjustments during game; minimal coaching; continual on-court communication
	Endurance, Stamina + Conditioning	Lower level of fitness; capable of playing at least 25% of game; needs high # substitutions	Moderate level of fitness; capable of playing at least 40% of game; needs moderate # substitutions	Good level of fitness; capable of playing at least 50% of game; needs regular # substitutions	Above average level of fitness; capable of playing at least 60% of game; needs some substitutions	Excellent level of fitness; capable of playing at least 75% of game; needs infrequent substitutions
	Speed	Slower to cover the court and move into offensive/defensive positions; slower lateral movement and transitions	Fair speed to cover the court and move into offensive/defensive positions; fair lateral movement and transitions	Capable speed to cover the court, but can be beaten on defense; occasionally beats opponents on offense	Slightly faster movement from end-to-end; beats defenders half the time; capable of recovering defensive positioning	Easily covers both ends of the court; can regularly beats defender and quickly recover defensive positioning

